

Command Training Guidance

Lanes and Linkages

Echelon	COE	Staff Development	FM 22-100 S,K,A	AC-RC Quality	Develop and Maintain				Support Field	Prep for Beyond FY 03	Focus on Pillars			
					Relevancy	Experiential	QA/QC	Learning Org			History	Theory	Doctrine	Practice
TRADOC (Sep '02)														

Notes:

Training of Critical Tasks in Resident POI

POI: _____

Proponent: _____

[illegible]

Instructor Experience Demographics

Course: _____

[illegible]

Date: _____

[illegible]

CLASSROOM OBSERVATIONS AND FEEDBACK

Course/Lesson/Topic _____ **Date** _____

Instructor _____ **Classroom/Location** _____

Instructional Methodology: <ul style="list-style-type: none"> - orientation to the learning objective - methodology (experiential, mostly lecture) - facilitation of learning - accessed learning (taking place) - delivery (voice, tone, movement) - student involvement/contributions 	Observations:
Curriculum Content: <ul style="list-style-type: none"> - current, accurate, and relevant - development of critical reasoning and creative thinking - properly sequenced - quality of media/aids 	Observations:
Classroom/Learning Environment: <ul style="list-style-type: none"> - classroom configuration - physical environment - classroom management - classroom learning tools 	Observations:
Technology and Information: <ul style="list-style-type: none"> - use of automation tools - coupling of technology with learning - student management of information - simulations - copies of lesson plans and references 	Observations:

Faculty-Centered
 ←
Instructor's approach to teaching and learning
→
 Student-Centered

--	--	--	--	--	--	--	--	--	--

Observed by: _____ Organization: _____